**ESAL 0450 Tuesday, 25th July**

**Objectives**:

Warm-Up Activity: My Photograph says…Students will choose a photograph from a collection provided by the instructor. Upon the instructions by the teacher, they will participate and share their ideas about how they perceive those pictures with the class.

The instructor will explain the cultural iceberg (surface culture and deep culture) to the students as an introduction to the communicative practice for today.

Communicative Practice:

1. Build your questionnaire- Students will be guided by the instructor on what kind of ideas should they explore and compose at least 5 questions to interview their respective partners.
2. The Interview: Students will interview their partners with the help of questionnaire they have produced and note down the key factors and its importance mentioned by their interviewees.
3. Share: Students will share their findings with the class.

Exit Ticket: Students will share how they feel about their learning verbally.

**Level**: 4

**Time:**  50 minutes

**Material**: Photographs and worksheet.

**Set-Up**: Class- - - Pairs - - - Class

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8:30 Greet students – and introduce the warm-up activity to generate some ideas regarding culture and set the tone for the class. Give out Photographs to students. They can select whichever they like. Provide instructions in verbal and written manner.

* Choose a picture that you like.
* How do you think this photograph could be related to culture?
* Share your ideas with the class.

8:45. Inform students about the Cultural Iceberg, provide a short explanation of differences between surface culture and deep culture. Divide students in pair with help of random group generator.

Provide instructions in verbal and written manner for ‘Build your questionnaire’ activity. Give some examples of questions and what could attribute as key points.

* On the basis of what you just learnt about deep cultures, curate at least 5 questions to ask your partner.
* The questions could be anything that informs you about their culture in a more deep, meaningful and sensitive way.
* Be respectful to your partners privacy.
* Note down key points to share later with the class.

8:55 Students will interview their partners and note down key points of importance.

9:10 Students will share their findings with the class.

9:20 Exit-Ticket