**ESAL 0470 Wednesday, 5th July**

**Objectives**: To scan, read and understand Chapter 6-8: The Student, the Spy, and the Explorer. Underline at least 5 difficult words, find their meanings and answer integrated questions (Hour 2).

**Level**: 4

**Time:**  50 minutes

**Material**s: Print out of the Chapter.

**Set-Up**: Class - - - Pairs - - - Groups.

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3:30 Welcome the class from break and introduce the new chapter of the story.

3:35 Read the story to the class and ask students to listen carefully.

3:45 Distribute the chapter to the students. Put students in pairs to read the chapter, annotate, discuss and underline the new vocabulary (at least 5 words).

4:00 Students will discuss and share their answers and underlined words along with its meanings with the class.

4:15 Students will ask questions or clear any doubts.