**ESAL 0470 Monday, 19th June**

**Objectives**:

Warm-Up Activity: Students will try to complete the worksheet with the correct definitions, synonyms and antonyms of the word presented on the sheet.

To read the article on Survival in the Andes and complete the exercises provided by the instructor.

To underline and find the word-meanings of difficult words and answer some integrated questions by the end of the class.

**Level**: 4

**Time:**  1 hour

**Material**: Worksheets

**Set-Up**: Groups- - - Individual - - - Class

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2:30 Greet students – and introduce the warm-up activity to review previous learning. Give out Worksheets to students. Provide instructions in verbal and written manner.

2:45. Collect worksheets and discuss any obstructions in completion or doubts with students.

2:55 Tell students about comprehension topic of the day. Give out passages.

Students will read and discuss any doubts in the class.

3:10. Read out the passage in the class.

 Students will do the exercises individually and with class on smartboard.

 Students will discuss the answers with the instructor and class.

 Students will ask questions or clear any doubts

3:20 Exit-Ticket: Ask students about today’s learning and collect feedback.