**ESAL 0470 Monday, 5th June**

**Objectives**: To read the article on King Tut and complete the exercises provided by the instructor.

To understand the word-meanings of difficult words and answer some integrated questions. (Hour 1)

**Level**: 4

**Time:**  1 hour

**Material**: Name Tags, Video on King Tut, Visual Aids.

**Set-Up**: Individual- - -Pairs- - - Class

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2:30 Greet students – and introduce the topic for the day with a warm-up activity.

Ask students to share some information/story about any King/Warrior back from their hometown. Play the video on introduction of King Tut.

2:40. Tell student about comprehension topic of the day. Give out passages. Put them in pairs. Students read, discuss and share ideas with their respective partners.

Show them some visual aids on the smart board to help with the article.

3:00. Students will do the exercises in pairs. Think…Pair…Share.

Students will discuss the answers with the Instructor and class.

3:15 Students will ask questions or clear any doubts.