**ESAL 0450 Tuesday, 27th July**

**Objectives**:

Warm-Up Activity: “Who is this?” Students will play the activity with the class. Instructor will provide them with cue card that will have a personality trait mentioned on it. Students will take turns to act according to the trait and others have to guess who is it. Put a timer for 1 min for each student.

The instructor will share information on some different kinds of personalities with the students as an introduction to the communicative practice for today.

Communicative Practice: Conversational Circles

1. Students will be divided in two groups for the two circles (inner and outer), they will ask questions to their respective partner one by one asking them about how the other person perceive their personality to be like. They will note down the key points to share later with the class.
2. The circles will be interchanged once all the students on the inner side have interviewed the ones on the outside.
3. Share: Students will share their findings with the class.

Exit Ticket: Students will share how they feel about their today’s learning with an adjective, they will mention it on a chit.

**Level**: 4

**Time:**  50 minutes

**Material**: Cue cards.

**Set-Up**: Individual---Class- - - Two groups ---Class

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9:30 Greet students – and introduce the warm-up activity to generate some ideas regarding different personality traits and set the tone for the class. Give out cue cards to students. Students will enact according to the cue cards once by once and the rest of the class will guess out loud. Set timer for 1 min per student.

9:45. Inform students about topic of the day, different personality traits. Introduce them to the communicative practice of the day. Give out instructions.

9:50 Students will participate in the activity. They will interview other students, note down the new words and trade places with one-another.

9:10 Students will share their findings with the class.

Students will share one most interesting thing they found out.

9:20 Exit-Ticket